

# Continuous Learning Process (CLP) 2020 – 2021

## CLASS -1

## ENGLISH

S. No.	Month	Chapter	Learning Outcome	Supplementary Links
1.	April	<p><b>Chapter – 1 (Literature)</b> <b>My Home &amp; My Family</b></p> <p><b>Rhyming Words (Grammar)</b></p> <p><b>Revision</b></p>	<p><b><u>The Learner –</u></b> 1. Reads and understands the text. 2. Responds to comprehension questions related to the story. 3. Identifies characters and sequence of the story. 4. Develops strong social values.</p> <p><b><u>Grammar – Rhyming Words</u></b> <b><u>The Learner -</u></b> 1. Forms and learns new words. 2. Enjoys the rhythm of same sounds. 3. Pronounces the words correctly. 4. Recognises the rhythms in songs, prayers&amp; poems. Identifies same sounds in the words given <b>Skills – Creative thinking</b></p> <p><b><u>The Learner –</u></b> 1. Improves his writing skills. 2. Finds the weakness in writing part. 3. Evaluates his/her preparations for the topic.</p>	<p><b><u>Link....Graideep</u></b></p> <p><b><u><a href="http://youtu.bebe/skYGZKT-2-g">http://youtu.bebe/skYGZKT-2-g</a></u></b></p>
2.	May	<p><b>Chapter – 2 (Literature)</b> <b>A Ride to School</b></p> <p><b>Nouns (Grammar)</b></p>	<p><b><u>The Learner –</u></b> 1. Listens with interest &amp; curiosity. 2. Imagines the world of <b>Ria</b> (Character) 3. Connects his school similarities with <b>Ria.</b> 4. Learns the value of discipline &amp;obediency <b><u>Life Skills – Time Management</u></b></p> <p><b><u>The Learner –</u></b> 1. Develops interest in the pictures. 2. Knows about nouns by definition. 3. Finds out naming words in the sentence. 4. Enhances knowledge through pictures. 5. Produces examples by themselves.</p>	<p><b><u>Link.....Periwinkle</u></b></p> <p><b><u><a href="http://youtube.com/watch?v=WN_Z0syOSB4">http://youtube.com/watch?v=WN_Z0syOSB4</a></u></b></p>

		<p><b>Revision</b></p> <p><b>Articles (Grammar)</b></p>	<p><b><u>The Learner –</u></b>  1. Improves reading with understanding.  2. Learns to challenge his own ideas.  3. Follows time line for the task assigned.</p> <p><b><u>The Learner –</u></b>  1. Knows the article A of An.  2. Applies correct article before vowel sound.  2. Knows what to add before noun.  3. Differences between A or An.</p>	<p><a href="http://youtube.com/watch?v=9DudksqYoWw">http://youtube.com/watch?v=9DudksqYoWw</a></p>
3.	July	<p><b>Chapter – 4 (Literature)</b>  <b>Save Water</b></p> <p><b>Opposites (Grammar)</b></p> <p><b>Singular and Plural (Grammar)</b></p> <p><b>Revision</b></p>	<p><b><u>The Learner –</u></b>  1. Listens for information and responds accordingly.  2. Reads text with comprehensive  3. Identifies Kinds of Noun.  4. Develops the habit - to Save Water.  4. Get awareness about importance of water.</p> <p><b><u>Opposites – The Learner</u></b>  1. Learns to distinguish between 2 different characteristics.  2. Uses logics behind the difference.  3. Explores and observes, objects around in a critical manner.  4. Pronounces &amp; recognizes the words through pictures.  <b>Skills – Awareness for surroundings.</b></p> <p><b><u>Singular and Plural – The Learner</u></b>  1. Gets the idea of countable and uncountable things.  2. Learns to add. ‘s’ or ‘es’ after the words to make <b>more</b>.  3. Differentiates – Singular and Plural through pictures and other objects, (books, pencils, animals) around.  4. Pronounces with clarity in using s/es sounds.  <b><u>life Skills – Observation</u></b></p> <p><b><u>The Learns –</u></b>  1. Learns about the craft of writing.  2. Makes a bridge between knowledge and expressions.  3. Matches their writing goals.</p>	<p><b><u>SgPUB</u></b></p> <p><b><u>Extramarks.com-Grade-1</u></b></p> <p><b><u>Extramarks.com-Grade-1</u></b></p>
4.	August	<p><b>Chapter – 3 (Literature)</b>  <b>A cap - seller and The Monkeys</b></p>	<p><b><u>The Learner –</u></b>  1. Interprets the story by observing the pictures through short answers.</p>	

		<p><b>Pronouns (Grammar)</b></p> <p><b>Animals Sounds (Grammar)</b></p> <p><b>Revision</b></p>	<p>2. Understands and reads with proper expressions.  3. Learns to speak about their favourite character.  4. Uses Imaginary skills to describe the reasons behind the incidents in the story.  5. Learns to – Never give up. (Value)</p> <p><b><u>The Learner –</u></b>  1. Co-relates the concepts of Noun-Pronoun with pictures given.  2. Uses pronouns at proper places.  3. Learns to replace Noun with correct pronoun.  4. Recognizes Nouns – all around  5. Develops – logical thinking.  <b><u>Skills – Creative thinking</u></b></p> <p><b><u>The Learner -</u></b>  1. Learns about different sounds of animals.  2. Understands the diversity of sounds in creatures.  3. Enjoys imitating sounds of animals around.  4. Pronounces sounds. Correctly.  <b><u>Skills – Observation &amp; accuracy</u></b>  <b><u>Value-Appreciate nature</u></b></p> <p><b><u>To Learner –</u></b>  1. Teaches himself to be a better writer.  2. Improves his reading skills.  3. Uses analytical approach in work.</p>	<p><b><u>T- Series Kinds Hut</u></b></p> <p><b><u><a href="http://youtube/ZY3U25QMxS8">http://youtube/ZY3U25QMxS8</a></u></b></p> <p><b><u><a href="http://youtube/ZY3U25QMxS8">http://youtube/ZY3U25QMxS8</a></u></b></p>
5.	September	<p><b>Chapter – 5 (Literature)</b>  <b>Appu Finds New Friends</b></p> <p><b>Verbs (Grammar)</b></p>	<p><b><u>The Learner –</u></b>  1. Recites and enjoys a short poem on an elephant with expressions.  2. Describes about his/her favourite wild animals.  3. Explains the main features/characters of an elephant.  4. Learns new activities of animals.  5. Reads with proper intonation and fluency.  6. Learns – shape and size doesn't matter, any one can be a good friend. (value)</p> <p><b><u>*The learner*</u></b>  1. Knows that verbs are doing or action words.  2. Enhance vocabulary by different action words.</p>	<p><b><u>Story Youtube kinds</u></b></p> <p><b><u>Link - Periwinkles</u></b></p>

		<p><b>Conjunctions (Grammar)</b></p> <p><b>Revision</b></p>	<p>3. Improves his/her grammatical skills. 4. Identifies different types of action words from real life experiences.</p> <p>1. Knows about joining words. 2. Develops interest in joining two different sentences. 3. Adds conjunctions in the sentences.</p> <p><b>The Learner –</b> 1. Learns to read silently. 2. Enhances thinking skills. 3. Learns to be more focused.</p>	<p><a href="http://www.youtube.com/watch?v=nBm0OkI3AYE">http://www.youtube.com/watch?v=nBm0OkI3AYE</a></p>
6.	October	<p><b>Chapter – 1 (Literature) 'At the Zoo'</b></p> <p><b>Prepositions (Grammar)</b></p> <p><b>Genders</b></p> <p><b>Poem – If I were an apple</b></p> <p><b>Revision</b></p>	<p><b>The Learner -</b> 1. Knows about the activities of animals. 2. Interprets the idea through short stories. 3. Creates Awareness 4. Value-We should love and care animals. 5. Enhances vocabulary. 6. Connects them with real life.</p> <p><b>The Learner –</b> 1. Learns to pick out the correct prepositions. 2. Takes interest in drawing. 3. Uses logics behind objects and their places. 4. Enjoys sitting on different places. 5. Creative thinking.</p> <p><b>The Learner –</b> 1. Recognises males and females in humans as well as in animals. 2. Learns to use masculine and feminine genders in specific words. 3. Enriches vocabulary – using new terms. 4. Understands – Why some are used as common nouns likes teachers, doctors, crowd etc.</p> <p><b>Skills – Decision Making</b> 1. Enhances imagination. 2. Knows the importance of health. 3. Learns to read with proper pronunciation and intonation. 4. Value – An apple in a day keeps the doctor away.</p> <p><b>To Learner –</b> 1. Improve analytical skills.</p>	<p><a href="http://youtube/2G6lPMokOLW">http://youtube/2G6lPMokOLW</a></p> <p><a href="http://www.youtube.com/watch?v=BGxyviWgm6g">http://www.youtube.com/watch?v=BGxyviWgm6g</a></p>

			<p>2. Evaluates his/her weakness and strength. 3. Learns to be a better writer.</p>	
7.	November	<p><b>Chapter – 2 (Literature)</b> <b>Lina learns to Share</b></p> <p><b>Jumbled Sentences (Grammar)</b></p> <p><b>Adjectives (Grammar)</b></p> <p><b>Revision</b></p>	<p>1. Reads and understands the text. 2. Listens for information and details. 3. Develops the habit of sharing. 4. Reads aloud with expression.</p> <p><b>The Learner –</b> 1. Understand the idea of sentences through pictures given. 2. Synchronizes words to form proper sentences. 3. Uses thinking skills to develop the idea. 4. Enhances writing Skills.</p> <p><b>Skills – Creative thinking</b></p> <p>1. Identifies and defines different qualities in human nature. 2. Uses adjectives correctly in their writing. 3. Recognizes adjectives in a sentence. 4. Forms Adjective words to describe one’s characteristics. 5. Uses adjectives to describe a noun.</p> <p><b>The Learns –</b> 1. Learns about the craft of writing. 2. Makes a bridge between knowledge and expressions. 3. Matches their writing goals.</p>	<p><a href="http://youtube/skyGz zKT2-g">http://youtube/skyGz zKT2-g</a></p> <p><a href="#">Link.....Periwinkle</a></p>
8.	December	<p><b>Chapter – 3 (Literature)</b> <b>‘The three Wishes’ (Fit)</b></p> <p><b>Unseen Passage’ (Grammar)</b></p> <p><b>Revision</b></p>	<p>1. Develops interest in the story. 2. Enhances imagination. 3. Reads with proper pronunciation and intonation. 4. Moral value-Do not argue, be calm and true to everyone in every situation. 5. Expression of thoughts.</p> <p><b>The Learner -</b> 1. Finds out the answers from the passage. 2. Develops interest. 3. Aware about the new knowledge. 4. Generates curiosity to know more</p> <p><b>To Learner –</b> 1. Teaches himself to be a better writer. 2. Improves his reading skills. 3. Uses analytical approach in work.</p>	<p><a href="http://www.youtube.com/watch?v=aaApd eQotic">http://www.youtube.com/watch?v=aaApd eQotic</a></p> <p><a href="http://www.youtube.com/watch?v=Uc2EEj OVGO">http://www.youtube.com/watch?v=Uc2EEj OVGO</a></p>
9.	January	<p><b>Chapter – 4 (Literature)</b> <b>‘Healthy Food’</b></p>	<p>1. Enhances vocabulary. 2. Enterprets theadvantages of Healthy Food</p>	

		<p><b>'Animals and their Babies'(grammar)</b></p>	<p>Habits.</p> <p>3. Develops interest in the story.</p> <p>4. Differentiate between healthy and unhealthy food.</p> <p>1. Learns the names of baby animals.</p> <p>2. Recognizes and matches babies with the animals in pictures.</p> <p>3. Identifies animals by the images and names.</p> <p>4. Discovers baby animals to similar to their parents.</p> <p>5. Be grateful to our parents (value).</p>	<p><a href="http://youtu.be/W2MYLnufOg"><u>http://youtu.be/W2MYLnufOg</u></a></p>
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