

CONTINUOUS LEARNING PROCESS (CLP)

CLASS VIII

MATHEMATICS

<u>S.No</u>	<u>Month</u>	<u>Chapter</u>	<u>Learning Outcomes</u>
1	April	Chapter no. 1: Rational Numbers Chapter no. 2: Linear equations in one variable	<p>The learner:</p> <ul style="list-style-type: none">• Defines rational numbers.• Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns.• Finds out desired amount of rational numbers between two given rational numbers.• Represents rational numbers on a number line. <p><u>Skills:</u> Aesthetic skills and thinking capacity</p> <p>The learner:</p> <ul style="list-style-type: none">• Identifies a linear equation in one variable.• Finds solution of a linear equation in one variable.• Verifies the solution of a linear equation.• Applies concept of linear equation to deal with real life problems. <p><u>Skills:</u> Logical thinking, problem solving.</p>
2	May	Chapter no. 6: Squares and square roots Chapter no. 10: Visualizing solid shapes	<p>The learner:</p> <ul style="list-style-type: none">• Identifies a square number• Generalizes the properties of square numbers.• Proves divisibility rules of 2, 3, 4, 5, 6, 9 and 11.• Applies patterns in square numbers to solve puzzles.• Finds squares and square roots of numbers using different methods. <p><u>Skills:</u> Intellectual reasoning and creativity.</p> <p>The learner:</p> <ul style="list-style-type: none">• Recognizes 2D and 3D shapes.• Recognizes different shapes in nested objects.• Represents 3D shapes on a plane surface such as sheet of paper.• Verifies Euler's relation through pattern. <p><u>Skills:</u> Observation, power of imagination.</p>

3	July	<p>Chapter no. 7: Cubes and cube roots</p> <p>Chapter no. 3: Understanding quadrilaterals</p>	<p>The learner:</p> <ul style="list-style-type: none"> Expresses cube number and explores the one's digit of cubes of numbers ending in 2, 3, 4 etc. Generalizes interesting patterns of cube numbers. Finds cubes and cube root of numbers through prime factorization method. <p><u>Skills:</u> Organization and observation skills.</p> <p>The learner:</p> <ul style="list-style-type: none"> Represents convex and concave polygons. Classifies polygon on the basis of its sides. Solves problems related to angles of a quadrilateral using angle-sum property. Verifies properties of parallelogram and establishes relationship between them through reasoning. <p><u>Skills:</u> Reasoning ability and creativity.</p>
4	August	<p>Chapter no. 12: Exponents and powers</p> <p>Chapter no. 5: Data handling</p>	<p>The learner:</p> <ul style="list-style-type: none"> Writes large and very small numbers using exponents. Solves problems with integral exponents. Generalizes laws of exponents through simplifications. Finds the sum of very large numbers using standard form. <p><u>Skills:</u> Concentration and problem solving.</p> <p>The learner:</p> <ul style="list-style-type: none"> Organizes the data systematically for a given piece of information. Presents a raw data through 'grouped frequency distribution'. Draws bar graphs, double- bar graphs and pie charts. Interprets a data using bar graphs and circle graphs. <p><u>Skills:</u> Organization and accuracy</p>
5	September	Chapter no. 9: Algebraic expressions and identities	<p>The learner:</p> <ul style="list-style-type: none"> Classifies a polynomial as monomial, binomial or trinomial. Constructs as many polynomials as possible using variables. Perform different operations such as addition, multiplication and subtraction of algebraic expressions. Uses various algebraic identities in solving problems of daily life. <p><u>Skills:</u> Power of expression and problem solving.</p>

6	October	<p>Chapter no. 4: Practical Geometry</p> <p>Chapter no. 8: Comparing quantities</p>	<p>The learner:</p> <ul style="list-style-type: none"> • Verifies the requirement of five measurements to determine a quadrilateral uniquely. • Constructs different quadrilaterals using compasses and straight edge. • Draws rough sketches of the quadrilateral to justify the construction. <p><u>Skills:</u> Power of imagination, logical thinking.</p> <p>The learner:</p> <ul style="list-style-type: none"> • Finds ratio to compare two quantities of the same type. • Calculates increase or decrease percent. • Applies the concept of percent in profit and loss situation. • Finds discount percent and value added tax applying the concept of percent. <p><u>Skills:</u> Social skills such as honesty, utilitarian values.</p>
7	November	<p>Chapter no. 11: Mensuration</p> <p>Chapter no. 13: Direct and inverse proportions</p>	<p>The learner:</p> <ul style="list-style-type: none"> • Estimates the area of shapes like trapezium and other polygons by using square grid/ graph sheet. • Verifies the area of trapezium and other polygons using formulae. • Finds the area of a polygon. • Finds surface area and volume of cuboidal and cylindrical objects. • Applies the concept of surface area and volume to solve real life problems. <p><u>Skills:</u> Practical values (constructions and architecture).</p> <p>The learner:</p> <ul style="list-style-type: none"> • Writes few situations where change in one quantity leads to change in another quantity. • Cites examples from real- life situations based on the concept of direct and inverse proportions. • Solves problems based on direct and inverse proportions. <p><u>Skills:</u> Reasoning power and problem solving attitude.</p>
8	December	<p>Chapter no. 14: Factorization</p> <p>Chapter no. 16: Playing with numbers</p>	<p>The learner:</p> <ul style="list-style-type: none"> • Expresses algebraic expressions as product of their factors. • Factorizes algebraic expressions by the method of common factors and regrouping terms. • Solves problems based on the division of one polynomial by another. • Verifies the idea of inverse operation of multiplication (i.e. division) for algebraic expressions. <p><u>Skills:</u> Hard work, simplicity and accuracy.</p> <p>The learner:</p> <ul style="list-style-type: none"> • Writes a given number in its general form. • Solves number games and puzzles through general form of numbers. • Checks the divisibility of a number by 2, 3, 4, 5, 9 and 10. <p><u>Skills:</u> Aesthetic skills, intellectual power.</p>

9	January	Chapter no. 15: Introduction to graphs	The learner: <ul style="list-style-type: none">• Extrapolates (a graph, curve, or range of values) by inferring unknown values from trends in the known data.• Locates points on a graph sheet.• Fixes a point in a Cartesian plane.• Finds the coordinates of a point in a Cartesian plane.• Draws a linear graph and verifies relation between dependent and independent variable. <u>Skills</u> : Accuracy, justification and concentration.
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