

CONTINUOUS LEARNING PROCESS [CLP] 2020-2021
CLASS-VI
ENGLISH

S. NO	MONTH	CHAPTER	LEARNING OUTCOMES
1	April	<p>Communicative English Ch-1 Empowerment Through Education.</p> <p>Poem- 2. A Dinosaur For Christmas</p> <p>Grammar- Nouns (Kinds) (singular and Plural)</p> <p>Writing Skill- -Writing a Diary Entry</p>	<ul style="list-style-type: none"> ❖ Understand the theme of the lesson- Importance of 'Hard work' and 'Education'. ❖ Answer Factual and Inferential questions. ❖ Match words with similar meanings. ❖ Use of suffix and Prefix. ❖ Take the role of a character and make diary entries based on a situation. ❖ Read the poem aloud with correct pronunciation and rhythm. ❖ Understand the thought and imagination contained in the poem. ❖ Identify the Rhyme Scheme and Rhyming Words. ❖ Identify the poetic devices. ❖ Answer Factual and Inferential questions with precision. ❖ Identify the adjectives that the poet has used to describe the Dinosaur. ❖ Understand the concept of Nouns. ❖ Formation of Nouns from other parts of speech. ❖ Concept of formation of Abstract Nouns. ❖ Concept of Collective Nouns. ❖ Understand different ways in which Nouns form their plurals. ❖ Revise the concept of Countable and Uncountable Nouns. ❖ Understand the purpose of keeping a diary. ❖ Format of a diary entry. ❖ Date your entries. ❖ Write naturally and be truthful.

2	May	<p>Communicative English Ch-3 The Happy Prince-1</p> <p>Grammar- The Sentence</p> <p>Subject and Predicate</p> <p>Writing Skill- Letter Writing (Informal)</p>	<ul style="list-style-type: none"> ❖ Understand the theme of the lesson- Importance of love and sacrifice. ❖ Interpret the feelings and emotions of the main characters. ❖ Write suitable synonyms. ❖ Match the words with their antonyms. ❖ Understand different themes of the story. ❖ Understand different kinds of sentences. ❖ Understand concept of sentences and phrases. ❖ Comprehend the concept of sentence transformation. ❖ Punctuation marks used in the sentences. ❖ Understand the concept of subject. ❖ Understand the subject 'You' in Imperative sentences. ❖ Successfully spot the Subject in the given exercises. ❖ Successfully spot the Predicate in the given exercises. ❖ Understand the importance and different reasons for writing Informal letters. ❖ Format of an Informal letter. ❖ Understand the unique parts of a friendly letter as they practice the art of writing their own friendly letters. ❖ Organize, plan and write.
3	July	<p>Communicative English Ch-4 The Happy Prince- II</p> <p>Grammar- Questions</p>	<ul style="list-style-type: none"> ❖ Understand the valuable themes such as judgement based on outward appearances, the disparity between poverty and wealth, sacrifice, love and compassion. ❖ Develop the ability to engage in critical thinking, infer and analyse the emotions of characters. ❖ Answer Factual and Inferential questions. ❖ Comprehend multiple meanings of one word and use them in sentences. ❖ Understand three major types of questions. ❖ Understand Yes-No questions. ❖ Understand Wh- questions. ❖ Understand Alternative questions.

		<p>Pronouns</p> <p>Verbs</p> <p>Editing, Omission, Rearranging jumbled words or phrases</p>	<ul style="list-style-type: none"> ❖ Exclamatory questions. ❖ Rhetorical questions. ❖ Echo Questions. ❖ Understand the concept of Pronouns. ❖ Different types of Pronouns. ❖ Understand the difference between Demonstrative Pronouns and Demonstrative Adjectives. ❖ Understand the difference between Interrogative Pronouns and Interrogative Adjectives ❖ Understand the concept of Verbs. ❖ To know how Verbs are formed. ❖ Understand 'Helping Verbs' and 'Main Verbs'. ❖ Understand Transitive and Intransitive Verbs. ❖ Understand and identify the error. ❖ Rectify the error. ❖ Apply Grammar rules judiciously. ❖ Rearrange the jumbled sentences.
4	August	<p>Communicative English Poem- 5. Late For School</p> <p>Ch-6 APJ Abdul Kalam- The Missile Man</p> <p>Grammar- Adjectives</p>	<ul style="list-style-type: none"> ❖ Read the poem aloud with correct pronunciation and rhythm. ❖ Understand the thought and idea contained in the poem. ❖ Identify Rhyme Scheme, Rhyming words. ❖ Identify poetic devices. ❖ Answer the questions with precision. ❖ Recognize and understand the message of the lesson. ❖ Understand the importance of team work. ❖ Participate constructively in conversation and discussion. ❖ Write Antonyms and Synonyms. ❖ Participate in varied creative writing activities. ❖ Feeling of Patriotism, aware of duties and responsibilities as citizens of the country. ❖ Understand the concept of Adjectives. ❖ Understand the difference between Demonstrative Adjectives and Demonstrative

		<p>Adverbs</p> <p>Prepositions</p> <p>Writing Skill- Essay Writing</p>	<p>Pronouns.</p> <ul style="list-style-type: none"> ❖ Understand that there is a specific order in which the Adjectives are to be written. ❖ Degrees of Comparison. <p>Adverbs</p> <ul style="list-style-type: none"> ❖ Understand the concept of Adverbs. ❖ Kinds of Adverbs with an emphasis on Adverbs of Place, Frequency. ❖ Formation of Adverbs. ❖ Position of Adverbs. <p>Prepositions</p> <ul style="list-style-type: none"> ❖ Understand the concept of Prepositions. ❖ Proper use of Prepositions. ❖ Understand Phrasal Verbs. ❖ Understand the concept of group Prepositions. <p>Writing Skill- Essay Writing</p> <ul style="list-style-type: none"> ❖ Develop writing skills for a variety of purposes. ❖ Organize the information. ❖ Understand the three parts- Introduction, the body and conclusion.
5	September	<p>Communicative English Ch-9 The Parable Of The Lost Son</p> <p>Grammar- Tenses (Present, Past, Perfect)</p>	<ul style="list-style-type: none"> ❖ Understand the message of the parable. ❖ Match words with their Antonyms. ❖ Understand the use of 'a' and 'an' correctly to fill in the blanks. ❖ Answer the questions given in the text. <p>Tenses</p> <ul style="list-style-type: none"> ❖ Understand Simple Present, Present Continuous, Present Perfect and Present Perfect Continuous. ❖ Comprehend Simple Past, Past Continuous, Past Perfect, Past Perfect Continuous. ❖ Understand Simple Future, Future Continuous, Future Perfect, Future Perfect Continuous. ❖ Identify Tense Form of the verbs in the

			exercises.
6	October	<p>Communicative English Ch-10 Alexander The Great</p> <p>Poem- 11. Freedom For Birds</p> <p>Grammar- Degrees Of Comparison: Adjectives and Adverbs</p> <p>Writing Skill- Letter Writing (Formal)</p>	<ul style="list-style-type: none"> ❖ Comprehend for factual details, and infer for deeper understanding. ❖ Demonstrate Reading Comprehension Skills, including reading strategies, inference, literal meaning. ❖ Match the words with their meanings. ❖ Match the Phrasal Verbs with their meanings. ❖ Understand the thought and idea contained in the poem. ❖ Identify Rhyme Scheme and Rhyming words. ❖ Identify poetic devices. ❖ Sensitize the theme of Freedom which is an essential element of 'Life', not only for humans but for birds and animals too. ❖ Understand the Comparative and Superlative forms of Adjectives. ❖ Comprehend Irregular forms of Comparison. ❖ Use Comparatives and Superlatives correctly. ❖ Understand the formation of Comparatives and Superlatives of Adverbs. ❖ Understand the Format of a Formal Letter. ❖ Understand the difference between Informal and Formal Letter. ❖ Comprehend different reasons for writing Formal letters. ❖ Attempt Letter-Writing tasks.
7	November	<p>Communicative English Ch-12 Perseus And The Gorgons</p>	<ul style="list-style-type: none"> ❖ Comprehend and identify the gist of the lesson. ❖ Compare and Contrast Hindu mythology with Greek mythology. ❖ Form Antonyms by adding a Prefix. ❖ Comprehend multiple meanings of one word and use them in sentences. ❖ Answer the Inferential questions.

		<p>Ch-13 A Letter To God</p> <p>Grammar- Subject-Verb Agreement</p>	<ul style="list-style-type: none"> ❖ Understand and appreciate the theme of the story. ❖ Develop Reading, Writing, Listening and Speaking Skills. ❖ Comprehend and think of synonymous words. Use them in sentences. ❖ Answer the questions given in the text. ❖ Understand and apply various rules regarding Subject-Verb agreement. ❖ Understand that singular subject is followed by a singular verb and a plural subject needs a plural verb. ❖ Correct and rewrite the sentences if they are wrong. ❖ Choose the correct word to complete the sentences.
8	December	<p>Communicative English Poem- 14.Thank You Soldier</p> <p>16. From A Railway Carriage</p> <p>Grammar- Articles</p>	<ul style="list-style-type: none"> ❖ Comprehend and appreciate the deeper meaning of the poem. ❖ Identify Rhyme Scheme, Rhyming words and poetic devices. ❖ Answer Factual and Inferential questions. ❖ Feeling of Patriotism and understand that soldiers are real life heroes. ❖ Make sentences with the Compound Adjectives. ❖ Enjoy and appreciate the idea contained in the poem. ❖ Identify Rhyme Scheme, Rhyming words ❖ Identify poetic devices. ❖ Write the words from the poem that describes movement and sound. <p>Comprehend-</p> <p>i) The Indefinite Articles (choice between 'a' and 'an')</p> <p>ii) The Definite Article (uses of the Definite article)</p>

		Conjunctions	<ul style="list-style-type: none"> ❖ Understand when not to use any article. ❖ Understand Articles in Fixed Expression. ❖ Understand the concept of Conjunctions. ❖ Understand Coordinating and Correlative Conjunctions. ❖ Identify & use appropriate Conjunctions in the sentences. ❖ Understand the purpose of Conjunctions.
9	January	<p>Communicative English- Ch.- 17 Tom's Monday Morning Blues</p> <p>Active & Passive Voice</p> <p>Punctuation</p>	<ul style="list-style-type: none"> ❖ Understand and appreciate the theme of the lesson. ❖ Comprehend the dialogues for factual information. ❖ Narrate an event sequentially. ❖ Understand and form contractions. ❖ Answer with reference to context. ❖ Distinguish between Active and Passive Voice in sentences. ❖ Understand why Active or Passive Voice is appropriate to use in certain contexts. ❖ Create sentences in the Active and Passive Voice. ❖ Understand and attempt the exercises. ❖ Comprehend and differentiate between common Punctuation Marks. ❖ Demonstrate an understanding of Punctuation through correct usage. ❖ Identify when each Punctuation Mark (Period, Exclamation Mark, Question Mark, Comma and Quotation Marks) is needed. ❖ Understand Capital Letter, Apostrophe, Colon, Semi-Colon, Hyphen, Dash.

		Writing Skill- Story Writing	<ul style="list-style-type: none">❖ Develop writing skill in the context of writing a short story.❖ Analyse characteristics of short stories.❖ Create a short narrative story.❖ Write Value-based Stories , extract the theme and apply in real life.
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