

**CONTINUOUS LEARNING PROCESS (CLP)**  
**CLASS V**  
**COMPUTER**

S.No	Month	Chapter	Learning Outcomes
1	April	<b>Ch-1 Evolution of Computers</b>	<p>The learner</p> <ul style="list-style-type: none"> <li>➤ Identifies the key events in the history of computers</li> <li>➤ Analyses the different forms and types of computers that emerged throughout history</li> <li>➤ Generalize the key players in the history of computers.</li> <li>➤ Recalls Generations and Characteristics of computer</li> </ul> <p>Skills:- Thinking Skill and Communicative skill.</p>
es2	May	<b>Ch-2 Software and its types</b>	<p>The learner</p> <ul style="list-style-type: none"> <li>➤ Distinguishes between Operating Systems software and Application Systems software.</li> <li>➤ Analyses commonly used operating systems.</li> <li>➤ Identifies the primary functions of an Operating System.</li> <li>➤ Describe the “boot” process.</li> <li>➤ Identifies Desktop and Windows features.</li> <li>➤ Used Utility programs.</li> <li>➤ Recalls the pros and cons of the three major operating systems</li> </ul> <p>Skills:- Time Management skill and Problem Solving</p>
3	July	<b>Ch-3 Know more about Internet</b>	<p>The learner</p> <ul style="list-style-type: none"> <li>➤ Defines the strong grasp of what the Internet is, and the different ways to access it.</li> <li>➤ Understand the benefits of the Internet, and several different things it can be used for every day.</li> <li>➤ Practices online shopping, video conferencing, news groups, online reservation, blogs and social networking.</li> </ul> <p>Skills:-Analytical skill and Communities skill</p>
4	August	<b>Ch-4 Know more about MS Windows 7</b>	<p>The learner</p> <ul style="list-style-type: none"> <li>➤ Identifies the Windows screen elements and parts of a window.</li> <li>➤ Analyses the Resize, Move, and Scroll windows.</li> <li>➤ Maximize, Restore, Minimize, and Close windows.</li> <li>➤ Create, Copy, Move, Rename, and Delete files.</li> <li>➤ Defines files and folders.</li> </ul>

			<ul style="list-style-type: none"> <li>➤ Compressed files.</li> <li>➤ Used the Help system.</li> <li>➤ Generalizes the Windows operating system to practice performing common tasks.</li> </ul> <p>Skills:-Creative thinking and Transferable skill.</p>
<b>5</b>	<b>September</b>	<b>Ch-5 Know more about MS Word 2007</b>	<p>The learner</p> <ul style="list-style-type: none"> <li>➤ Identifies the ethical issues in saving word processing documents</li> <li>➤ Formatted and Managed Documents - Using Character formatting, character formatting</li> <li>➤ Finds Checking Spellings and grammar, Using thesaurus, Inserting Symbols and page formatting.</li> <li>➤ Inserted Symbols and adding shapes</li> <li>➤ Recalls Saving and closing document</li> </ul> <p>Skills:-Problem solving skill and Communicative skill</p>
<b>6</b>	<b>October</b>	<b>Ch-5 Know more about MS Word 2007</b>	<p>The learner</p> <ul style="list-style-type: none"> <li>➤ Practices Advanced Graphics &amp; Objects - Inserting Text Boxes - Inserting WordArt - Creating &amp; Editing Smart Art - Using Building Blocks and Quick Parts</li> <li>➤ Creates Tables in Word - Inserting Tables - Editing Tables - Formatting Tables - Working with Table Data</li> <li>➤ Defines Header and footer and change cases</li> </ul> <p>Skills:- Time Management skill and Imaginative skill</p>
<b>7</b>	<b>November</b>	<b>Ch-6 Know more about MS Paint</b>	<p>The learner</p> <ul style="list-style-type: none"> <li>➤ Identify the names and functions of the PowerPoint interface.</li> <li>➤ Create, edit, save, and print presentations.</li> <li>➤ Format presentations.</li> <li>➤ Add a graphic to a presentation.</li> <li>➤ Create and manipulate simple slide shows with outlines and notes.</li> </ul> <p>Skill:-Creative skill and Communities skill.</p>
<b>8</b>	<b>December</b>	<b>Ch-6 Know more about MS PowerPoint</b>	<p>The learner</p> <ul style="list-style-type: none"> <li>➤ Examines slide show presentation concepts and explore the Microsoft Office PowerPoint environment.</li> <li>➤ Modify presentation themes.</li> <li>➤ Add new slides to a presentation.</li> <li>➤ Insert clipart images and shapes to slides.</li> <li>➤ Creates presentation by using different methods like blank and recent, installed templates and themes.</li> </ul> <p>Skills: - Imaginative skill and Time Management skill.</p>

<b>9</b>	<b>January</b>	<b>Ch-7 Introduction to Scratch programming</b>	The learner <ul style="list-style-type: none"><li>➤ Analyses the history of Scratch.</li><li>➤ Identifies basic functions and definitions in scratch</li><li>➤ Creates a simple program in scratch.</li><li>➤ Recalls the pros and cons of using Scratch programming</li></ul> Skills:-Problem solving skill and Imaginative skill
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