

CONTINUOUS LEARNING PROCESS (CLP)
CLASS III
SCIENCE

S.No.	Month	Chapter	Learning Outcomes	Supplementary Link
1	April	<u>SEMESTER-1</u> Ch-1 Living and Non-living	<p>The learner:-</p> <ul style="list-style-type: none"> ● Gets aware about the differences between living and non-livings. ● Gets to know about living and non - living things through examples. ● Gets awareness about the characteristics living and non - living things. ● Develops their imaginative skills. 	http://www.bbc.co.uk/schools/science/clips/ages/5-6/ourselves.html
2	May	Ch-2 Parts of Plants Ch-3 Eating Habits of Animals	<p>The learner:-</p> <ul style="list-style-type: none"> ● Gets awareness about the different parts of plants. ● Gets to know about the functions of each part of plants. ● Promotes their knowledge about different types of plants. ● Enhances the knowledge to differentiate between tap root and fibrous root through examples. ● Plants 5 saplings in the monsoon season. <p>The learner:-</p> <ul style="list-style-type: none"> ● Gets aware differ types of food they eat. ● Gets awareness to classify animals according to eating habits. ● Enhances their knowledge about the food chain. ● Develops their thinking skills. 	http://www.urbanext.vive.edu/gpe/index.html http://www.urbanext.vive.edu/woods/index.html http://animal.discovery.com http://kidpart.com/Reflib/science/Who Eats What/Who Eats What.html

			<ul style="list-style-type: none"> ● <i>Develops a habit not to destroy forests because all living things depend on plants.</i> 	
3	July	Ch-4 Birds	<p><i>The learner:-</i></p> <ul style="list-style-type: none"> ● <i>Gets aware about the features of a bird that enable it to fly.</i> ● <i>Gets awareness about the different kinds of feathers and their functions.</i> ● <i>Enhances their knowledge about different kinds of nests that birds make.</i> ● <i>Gets to know how birds reproduce.</i> ● <i>Develops their knowledge to identify different kinds of beaks, feet and claws.</i> ● <i>Understands that having as a pet at home is good for the happiness and health of the family members.</i> 	<p>http://kidpart.com/Reflib/science/Beaks Bill/Beaks-Bills.html</p> <p>http://www.daniellesplace.Reflib/science/Beaks Bill/Beaks-Bills.html</p>
		Ch-5 The Human Body	<p><i>The learner:-</i></p> <ul style="list-style-type: none"> ● <i>Gets aware that the brain is the control centre of the human body.</i> ● <i>Gets awareness about all the sense organs and their functions.</i> ● <i>Enhances the knowledge to identify main organ system in the human body.</i> ● <i>Gets to know the main organs and their functions.</i> ● <i>Develops a habit to do yoga to keep the body fit and healthy.</i> 	<p>http://yucky.kids.discovery.com/noflash/body/pg000124.html</p>
4	August	Ch-6 Safety and First Aid	<p><i>The learner:-</i></p> <ul style="list-style-type: none"> ● <i>Recognises situations where they can get hurt.</i> 	<p>http://www.dltk-kids.com/safety/index.html</p>

		Ch-7 Light and Sound	<ul style="list-style-type: none"> ● Recognises the first aid that can be given on their own to an injured person. ● Applies this knowledge to avoid accidents. ● Provides help to other road user in need of assistance. <p>The learner:-</p> <ul style="list-style-type: none"> ● Identifies different light sources including the sun. ● Recognises that sound is produced by vibrating objects and requires a medium to travel. ● Investigates that light can be broken up into many different colours. ● Describes sound pollution and its effects. 	http://www.tooterkids.com/Light_color/Light_and_Colorindex.htm http://www.enchantedlearning.com/crafts/music/ http://sciencekids.co.nz/gamesactivities/lightshadows.html
5	September	SEMESTER-2 Ch-1 The Earth	<p>The learner:-</p> <ul style="list-style-type: none"> ● Describes the shape and structure of the earth. ● Describes the movements of the earth. ● Explains what causes day and night. ● Identifies the different seasons caused by Earth's revolution. 	http://www.enchantedlearning.com/crafts/globe/
6	October	Ch-2 The Moon, Sun and Stars	<p>The learner:-</p> <ul style="list-style-type: none"> ● Describes the conditions on the moon. ● States why the moon appears to change its shape every day. ● Describes the sun and list the eight planets that are part of the solar system. ● Understands the relationships among the sun, moon and stars. 	http://www.sciencekids.co.nz/space.html http://www.sciencekids.co.nz/gamesactivity/earthsun-moon.html

		Ch-3 Rocks and Soil	<p>The learner:-</p> <ul style="list-style-type: none"> • Understands soils are made from rocks. • Identifies similarities and differences between types of soil. • Begins to understand the value of soil. • Identifies and describes different types of rocks by observable properties. 	<p>http://www.rocksforkids.com/RFK/howrocks.html</p> <p>http://www.42explore.com/dirt.html</p>
7	November	Ch-4 – What are the things made of?	<p>The learner:-</p> <ul style="list-style-type: none"> • Identifies different materials from which things around us are made. • Describes the properties of common materials. • Describes where materials are obtained from. • Describes why things are made from certain materials and not from others. 	<p>http://epa.gov/pesticides/kids/hometour/index.htm</p>
		Ch-5 – Our Houses	<p>The learner:-</p> <ul style="list-style-type: none"> • Understands the importance of having a house to live in. • Describes the materials to build the houses. • States the requirements of a good house. • Understands the value of cleanliness. 	<p>http://www.enchantedlearning.com/crafts/dwelling</p>
8	December	Ch-6 – Force , work and Energy	<p>The learner-</p> <ul style="list-style-type: none"> • Defines Force. • States the relationship between Force, work and energy. 	<p>http://www.factmonster.com/ipka/A0923099.html</p>

			<ul style="list-style-type: none"> ● <i>Realizes that the energy can be stored.</i> ● <i>Identifies the things those have stored energy.</i> ● <i>Applies psychomotor skills.</i> 	
		<i>Ch-7- Air, Water and Weather</i>	<p><i>The learner:-</i></p> <ul style="list-style-type: none"> ● <i>Identifies the constituents of the air.</i> ● <i>Recognizes the three forms of water.</i> ● <i>Describes the water cycle.</i> ● <i>List the different kinds of weather conditions.</i> ● <i>Lists the different seasons during a year.</i> ● <i>Understanding and thinking skills.</i> 	http://www.kidzone.ws/water/
9	January	<i>Ch-8- Talking about the Environment</i>	<p><i>The learner:-</i></p> <ul style="list-style-type: none"> ● <i>Describes the things that form our environment.</i> ● <i>States how we depend on the environment.</i> ● <i>Lists activities that damage our environment.</i> ● <i>Understands the bad effects of pollution.</i> 	http://www.factmonster.com/ipka/A0909523.html